

**WELCOME  
TO THE  
2023-2024  
TITLE I  
ANNUAL  
PARENT  
MEETING**

**Dr. Carlos J. Finlay Elementary**

**August 30, 2023**

**5:00pm-6:00pm**

**5061**

**Ms. Marie H. Orth-Sánchez**

# WHAT TOPICS WILL YOU LEARN ABOUT TODAY?

## AGENDA

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- All About Title I
- Title I Schoolwide Funds
- Title I District-level Parent and Family Engagement Plan (PFEP)
- Title I School-level PFEP
- School Improvement Process (SIP)
- School Achievement and Performance Data
- Curriculum, Instruction & Assessment
- Title I School-Parent Compact



# WHAT TOPICS WILL YOU LEARN ABOUT TODAY?

## AGENDA

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- School Improvement Process (SIP)
- School-Parent Compact
- Parents, Families, and Schools Working Together
- Parent's Right-to-Know
- Coordination with Other Federal Programs
- School-level Parent and Family Engagement Survey
- Consultation and Complaint Procedures
- School Contact Information



# WHAT IS THE PURPOSE OF THIS MEETING?

## All About Title I

Federal guidelines require Title I schools to hold a Title I Annual Parent Meeting to explain and discuss the Title I Schoolwide Program requirements.

Dr. Carlos J. Finlay Elementary is a Title I School.



# WHAT IS THE PURPOSE OF THIS MEETING?

## All About Title I

Title I is the largest federally funded education program under the Every Student Succeeds Act (ESSA)

- It is designed to provide students with additional help in Reading, Language Arts, Mathematics, Science and Social Studies.
- Its main objective is to support schools and districts in order to ensure that high quality education is equitable for all students.
- The Title I Schoolwide Program is committed to helping schools close the achievement gap between disadvantaged and minority students and their peers.
- To learn more, please visit <http://title1.dadeschools.net>. This website is designed to supply visitors with information relevant to Title I and to provide a clear understanding of the overall program.

# HOW DOES THE EVERY STUDENT SUCCEEDS ACT (ESSA) AND THE TITLE I PARENT AND FAMILY ENGAGEMENT REQUIREMENTS HELP PARENTS AND FAMILIES?

## All About Title I

- The school district and all Title I schools must allocate a portion of their Title I budget towards programs, activities, and procedures for parent and family engagement.
- The school district and all Title I schools must develop with, and distribute to parents and family members a written Title I Parent and Family Engagement Plan (PFEP).
- All Title I schools are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact.


<https://cjfinlay.net/title-i/>




# WHERE CAN YOU ACCESS TITLE I COMPLIANCE DOCUMENTS?

## All About Title I



 **Miami-Dade County Public Schools (M-DCPS)**  
Department of Title I Administration  
Title I Notification Flyer  
2022-2023



Thank you parents  
for your active role in your child's school planning and implementation of the  
Title I Schoolwide Program!

How to access at [2022-2023](#)

Title I District-Level Parent and Family Engagement Plan (PFEP)  
Title I School-Level Parent and Family Engagement Plan (PFEP)  
School Improvement Process (SIP)

Where can I obtain copies?

- ✓ The school's Parent Resource Center or Parent Area
- ✓ The school's main office
- ✓ The school's website

The M-DCPS District Title I PFEP can be accessed via the  
Department of Title I Administration website at:  
[www.titlei.dadeschools.net](http://www.titlei.dadeschools.net)


Information as required by Section 1116, of the Every Student Succeeds Act (ESSA)

¿Dónde puedo obtener copias?

- ✓ Centro de Recursos para Padres o Área de Información para los Padres en la escuela
- ✓ Oficina principal de la escuela
- ✓ El sitio web de la escuela

Puede obtener información acerca del Plan de Participación de Padres y Familia del Título I (Parent and Family Engagement Plan, PFEP) en el sitio web del Título I del Distrito de las Escuelas Públicas del Condado Miami-Dade (M-DCPS):  
[www.titlei.dadeschools.net](http://www.titlei.dadeschools.net)

Información requerida por la Sección 1116 de la Ley Cada Estudiante Triunfa (Every Student Succeeds Act, ESSA)



Revised 6/19/22

# HOW IS TITLE I FUNDING PROVIDED FOR YOUR CHILD'S SCHOOL?

## Title I Schoolwide Funds

A portion of the Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources. The Educational Excellence School Advisory Council (EESAC) is the official forum to discuss the details of Title I funding.

### ■ Schoolwide Funds

Amount of funds available  
for this school year: \$179,563.00

Title I Parent and Family Engagement Funds

Amount of funds available  
for this school year: \$50,748.00





# WHAT IS THE TITLE I DISTRICT-LEVEL PFEP?

## Title I District-Level PFEP

- The Title I District-level PFEP is a blueprint of how the District Local Educational Agency (LEA) and Title I schools will work together with parents and family members to establish expectations for family engagement and strengthen student academic achievement.
  
- The Title I District-level PFEP describes how the District will:
  - ✓ provide the coordination, technical assistance, and other support actions to assist schools in planning and implementing effective parent and family engagement activities, and
  
  - ✓ conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement plan towards improving the academic quality of all schools served under Title I, Part A.

# WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

## Title I School-level PFEP

The School-level PFEP is a blueprint of how Dr. Carlos J. Finlay Elementary will work together with parents, family members, and the community to establish expectations for family engagement and strengthen student academic achievement.



# WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

## Title I School-level PFEP

Our School-level PFEP describes how our school will:

- Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I program;
- Offer meetings at flexible times to maximize participation; Meetings will be held during the morning, afternoon and evening hours
- Provide parents and family members with timely information about Title I programs; Parents will be informed through flyers, school calendar, electronic messages and the school's website.

# WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

## Title I School-level PFEP

Our School-level PFEP describes how our school will:

- Involve parents, in an organized, ongoing, and timely manner, in the planning, reviewing, and improvement of schoolwide activities and involve parents and families in the planning, reviewing, and improvement of documents required by the Title I Program such as: the Title I School-level PFEP, the School-Parent Compact, and the joint development of the Title I schoolwide program plan (School Improvement Process [SIP]).
- The parents can participate by joining the PTA membership, EESAC committee, attend parent conferences and District and Regional Title 1 meetings

# WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

## Title I School-level PFEP

Our School-level PFEP describes how our school will:

- Assist parents and families in understanding academic content standards, assessments, and how to monitor and improve the academic achievement of their children, and provide, through the bilingual outreach department, workshops that empower parents with academic and supplemental activities to assist them in embracing their child's education.
- Provide training to assist parents and families of students enrolled in schools implementing the Title I Schoolwide Program to improve their child's academic achievement. Parents are provided with workshops, parent/teacher conferences and community programs that enhance our students' education and provide them with the necessary tools for the child to achieve academic excellence.



# WHAT IS OUR SCHOOL IMPROVEMENT PROCESS (SIP)?

## The School Improvement Process

### Our School's Mission Statement

Dr. Carlos J. Finlay will collaborate with students, parents, teachers, and FIU and our entire community as we strive to provide a high quality, child-centered, bilingual education that will empower our students to become responsible and productive citizens in a global society.



# WHAT IS OUR SCHOOL IMPROVEMENT PROCESS (SIP)?

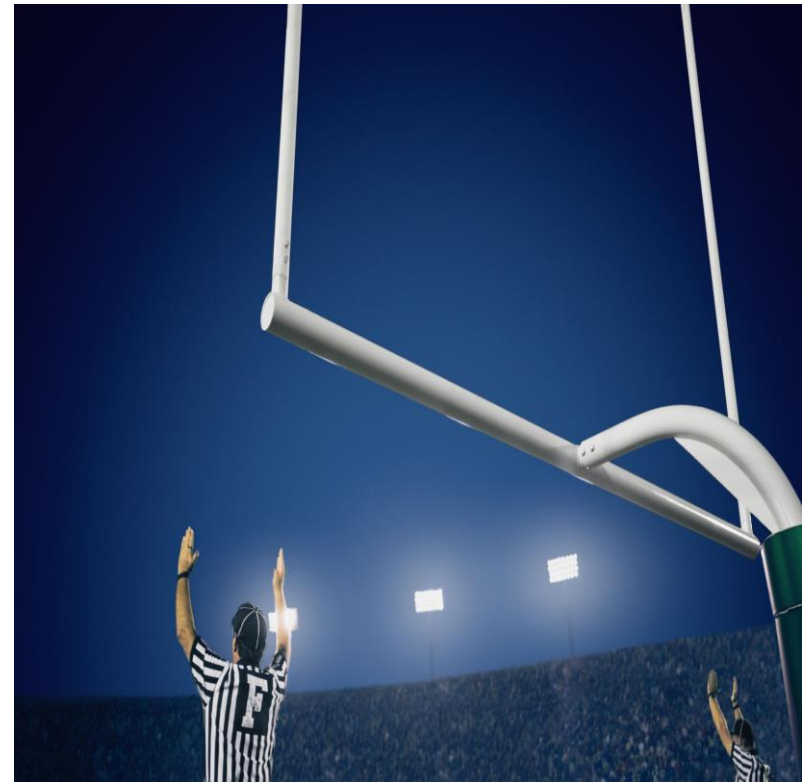
## The School Improvement Process

### Our School's Goal for 2023-2024

ELA: From 62% to 73%

Math: From 67% to 75%

Science: From 40% to 60%



# HOW DO WE USE OUR SCHOOL ACHIEVEMENT DATA?

## School Achievement and Performance Data

- Our school uses data to align the curriculum to State and District academic standards.
- Our instructional practices are adjusted based on the findings of the assessment data.
- For further details about our school achievement data, we invite you to attend the EESAC meetings throughout the school year.

# WHAT IS THE SCHOOL-PARENT COMPACT?

## The School-Parent Compact

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student academic achievement.
- At the elementary grades (K- 5 only), the compact will be discussed and amended during parent-teacher conferences and documented in a teacher communication log.
- School-Parent Compacts are discussed at the Annual Title I Meeting, Open House, and are a working document when teachers hold conferences with the parents.



# WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?

## Parents, Families, and Schools Working Together

- Our school offers workshops, trainings, and parent/teacher conferences at flexible meeting times that will be available to parents via the school calendar, flyers, e-mail communications, school website; and a Parent Resource Center/Area.
- School and parent partnerships are built within advisory councils such as the Educational Excellence School Advisory Council (EESAC), the Title I District Advisory Council (DAC), and Parent Advisory Council (PAC).
- Title I DAC and Region PAC members are representatives of parents who consult with the District Title I DAC on the planning and implementation of the Title I Schoolwide Program.




# WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?

## Parents, Families, and Schools Working Together

The school conducts elections for Title I DAC/PAC Representatives.


Clear Form Appendix K

**MUST BE FILLED OUT COMPLETELY**



### TITLE I DAC/PAC REPRESENTATIVES

School year: 20\_\_ - 20\_\_



School Name: \_\_\_\_\_ Location #: \_\_\_\_\_

<p>The Title I District Advisory Council (DAC) and Regional Parent Advisory Council (PAC) members are representatives of parents who consult with the Title I DAC about the planning and implementation of the Title I Program.</p> <p><b>ROLES</b></p> <p>The roles of the DAC/PAC representatives are as follows:</p> <ul style="list-style-type: none"> <li>To consult with the Title I DAC in the planning and implementation of the Title I Program;</li> <li>To promote awareness of the Title I Program between parents in the school and the community; and</li> <li>To serve as a liaison between the DAC and PAC, the Educational Excellence School Advisory Council (EESAC), and the school.</li> </ul>	<p style="text-align: center;"><b>DAC/PAC Representative #1</b></p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>												
<p><b>RESPONSIBILITIES</b></p> <p>The responsibilities of the DAC/PAC representatives are as follows:</p> <ul style="list-style-type: none"> <li>To attend all DAC meetings;</li> <li>To attend all PAC general meetings;</li> <li>To serve on DAC/PAC committees;</li> <li>To assist in planning workshops/professional development activities for DAC/PAC members and other parents at the local school implementing a Title I Schoolwide Program; and</li> <li>To participate in leadership training, parent/partnership training, parent conference training, etc.</li> </ul> <p>Parents perform a vital role in the Title I Schoolwide Program. We invite your participation and involvement. The DAC and PAC meeting calendars are available through your child's school Community Involvement Specialist (CIS)/Community Liaison Specialist (CLS), the PAC Chairperson(s), and are posted online <a href="http://TitleI.dadeschools.net/TitleI.asp">http://TitleI.dadeschools.net/TitleI.asp</a></p> <p>For more information, you may contact the Department of Title I Administration, at 305-995-1202.</p>	<p style="text-align: center;"><b>DAC/PAC Representative #2</b></p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>												
<p style="text-align: center;"><b>CIS/CLS Name(s) and Contact Information:</b></p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Name</th> <th style="text-align: left;">Telephone # (Circle One)</th> <th style="text-align: left;">Position</th> </tr> </thead> <tbody> <tr> <td>_____</td> <td>_____</td> <td>Hourly/FT</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>Hourly/FT</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>Hourly/FT</td> </tr> </tbody> </table> <p>The school's Parent Outreach contact person is:</p> <p>Telephone Number: _____</p>	Name	Telephone # (Circle One)	Position	_____	_____	Hourly/FT	_____	_____	Hourly/FT	_____	_____	Hourly/FT	<p style="text-align: center;"><b>DAC/PAC Representative #3</b></p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>
Name	Telephone # (Circle One)	Position											
_____	_____	Hourly/FT											
_____	_____	Hourly/FT											
_____	_____	Hourly/FT											

FM-6996 Rev. (7-22)



# WHAT IS THE PARENT'S RIGHT-TO-KNOW?

## Parent's Right-To-Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught, by a teacher who does not meet state certification requirements for the grade level or subject area for four (4) or more consecutive weeks.
- Parents should be provided information regarding the level of academic achievement of their child on State required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.

# WHAT OTHER FEDERAL PROGRAMS ARE OFFERED AT OUR SCHOOL?

## Coordination With Other Federal Programs

Head Start

VPK

Title III

Project  
UP-START

Migrant

Alternative  
Outreach

# HOW CAN PARENTS AND FAMILIES PROVIDE INPUT?

## School-level Parent and Family Engagement Survey

- Please complete the 2023-2024 Title I School-level Parent and Family Engagement Survey in order to assist with the implementation of a Title I Schoolwide Program that meets the needs of your family.
- The results of this survey will be utilized to help in the development of the Title I School-level Parent and Family Engagement Plan (PFEP), and future parent and family engagement activities, events, and workshops.

# SCHOOL-LEVEL PARENT AND FAMILY ENGAGEMENT SURVEY

Parent Surveys will be distributed to all parents in English and Spanish on August 30 2023. Completed surveys must be returned to your child's teacher.

The responses from the survey will be compiled and used to create our Parent and Family Engagement Plan (PFEP)

## 2021-2022 School-level Title I Parent and Family Engagement Survey

School Name: Dr. Carlos J. Finlay Elementary Loc. #: 5081

Parent or Family Member's Name	Telephone Number	Email Address

**Directions:** Please complete the 2021-2022 School-level Title I Parent and Family Engagement Survey to assist our school with the implementation of a Title I Schoolwide Program by identifying the interests and needs of your family. The results of this survey will also be utilized to help in the development of the Title I School-level Parent and Family Engagement Plan (PFEP), and future parent and family engagement activities, events, and workshops.

1. From the list below, please identify the topic(s) that you would like to receive additional information on:

- |  |  |
|--|--|
| <input type="checkbox"/> How to access resources for parents           | <input type="checkbox"/> The Parent Portal   |
| <input type="checkbox"/> How to become a school volunteer              | <input type="checkbox"/> Information about the Title I District Advisory Council (DAC) and Parent Advisory Council (PAC) |
| <input type="checkbox"/> How to join PFEP Review Meetings              | <input type="checkbox"/> Florida State Standards and Testing Requirements  |
| <input type="checkbox"/> How to join the PTA/PTSA                      | <input type="checkbox"/> The Title I Schoolwide Program  |
| <input type="checkbox"/> How to work with my child at home             | <input type="checkbox"/> Services for students with special needs  |
| <input type="checkbox"/> How to request tutorial services for my child | <input type="checkbox"/> Other: _____  |

2. What type of workshops would you like our school to present in order to best assist you in helping your child?

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> Distance Learning     | <input type="checkbox"/> Mental Health  | <input type="checkbox"/> Special Education            |
| <input type="checkbox"/> Academic Requirements | <input type="checkbox"/> Improving Math Skills  | <input type="checkbox"/> Nutrition                    |
| <input type="checkbox"/> Basic Computer Skills | <input type="checkbox"/> Improving Reading Skills   | <input type="checkbox"/> Parenting Strategies         |
| <input type="checkbox"/> Building Self-Esteem  | <input type="checkbox"/> Improving Science Skills   | <input type="checkbox"/> Test-Taking Strategies       |
| <input type="checkbox"/> Anti-Bullying         | <input type="checkbox"/> Internet Safety  | <input type="checkbox"/> Raising Responsible Children |
| <input type="checkbox"/> Drug Awareness        | <input type="checkbox"/> Balancing my child's continuous use of technology with more physically engaging activities | <input type="checkbox"/> Virtual Meetings             |

3. What is the most convenient time for you to attend our school activities and workshops?

- 

4. Do you have the capability to attend workshops/meetings virtually via Zoom?  Yes  No

5. Do you require any special assistance during our school activities and workshops (e.g., language interpreter, handicap access/parking, Sign Language interpreter, etc.)?

- 

6. What suggestions do you have to assist with the redesigning of services, activities, and effectiveness of the school? List suggestion(s) below:

\_\_\_\_\_

\_\_\_\_\_

Thank you for taking the time to complete this survey.





# WHAT ARE THE CONSULTATION AND COMPLAINT PROCEDURES?

## Consultation and Complaint Procedures

See the Parent and Family Engagement Section of the  
2023-2024 Title I Handbook.

<https://api.dadeschools.net/>



# MEET YOUR SCHOOL TEAM

**Marie H. Orth-Sánchez**  
**Principal**



**Elena Octala**  
**Assistant Principal**



**Sonia Padrón**  
**CIS/CLS**



# WHAT QUESTIONS DO YOU HAVE?



Thank you for attending!

# COMMENTS/FEEDBACK



THANK YOU FOR BEING A MEMBER OF OUR  
TITLE I FAMILY

THANK  
YOU!

