

# WHAT TOPICS WILL YOU LEARN ABOUT TODAY?

#### AGENDA

- All About Title I
- Title I Schoolwide Funds
- Title I District-level Parent and Family Engagement Plan (PFEP)
- Title I School-level PFEP
- School Improvement Process (SIP)
- School Achievement and Performance Data
- Curriculum, Instruction & Assessment
- Title I School-Parent Compact





# WHAT TOPICS WILL YOU LEARN ABOUT TODAY?

#### **AGENDA**

- School Improvement Process (SIP)
- School-Parent Compact
- Parents, Families, and Schools Working Together
- Parent's Right-to-Know
- Coordination with Other Federal Programs
- School-level Parent and Family Engagement Survey
- Consultation and Complaint Procedures
- School Contact Information





## WHAT IS THE PURPOSE OF THIS MEETING?

### All About Title I

Federal guidelines require Title I schools to hold a Title I Annual Parent Meeting to explain and discuss the Title I Schoolwide Program requirements.

Dr. Carlos J. Finlay Elementary is a Title I School.





## WHAT IS THE PURPOSE OF THIS MEETING?

### All About Title I

Title I is the largest federally funded education program under the Every Student Succeeds Act (ESSA)

- It is designed to provide students with additional help in Reading, Language Arts, Mathematics, Science and Social Studies.
- Its main objective is to support schools and districts in order to ensure that high quality education is equitable for all students.
- The Title I Schoolwide Program is committed to helping schools close the achievement gap between disadvantaged and minority students and their peers.
- To learn more, please visit <a href="http://title1.dadeschools.net">http://title1.dadeschools.net</a>. This website is designed to supply visitors with information relevant to Title I and to provide a clear understanding of the overall program.



# HOW DOES THE EVERY STUDENT SUCCEEDS ACT (ESSA) AND THE TITLE I PARENT AND FAMILY ENGAGEMENT REQUIREMENTS HELP PARENTS AND FAMILIES?

### All About Title I

- The school district and all Title I schools must allocate a portion of their Title I budget towards programs, activities, and procedures for parent and family engagement.
- The school district and all Title I schools must develop with, and distribute to parents and family members a written Title I Parent and Family Engagement Plan (PFEP).
- All Title I schools are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact.

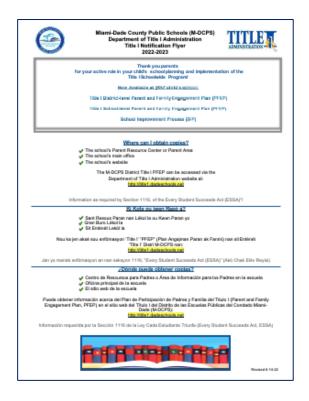
https://cjfinlay.net/title-i/



# WHERE CAN YOU ACCESS TITLE I COMPLIANCE DOCUMENTS?

### All About Title I







# HOW IS TITLE I FUNDING PROVIDED FOR YOUR CHILD'S SCHOOL?

### Title I Schoolwide Funds

A portion of the Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources. The Educational Excellence School Advisory Council (EESAC) is the official forum to discuss the details of Title I funding.

Schoolwide Funds

Amount of funds available

for this school year: \$222,738.00

Title I Parent and Family Engagement Funds

Amount of funds available

for this school year: \$.00



## WHAT IS THE TITLE I DISTRICT-LEVEL PFEP?

### Title I District-Level PFEP

- The Title I District-level PFEP is a blueprint of how the District Local Educational Agency (LEA) and Title I schools will work together with parents and family members to establish expectations for family engagement and strengthen student academic achievement.
- The Title I District-level PFEP describes how the District will:
  - ✓ provide the coordination, technical assistance, and other support actions to assist schools in planning and implementing effective parent and family engagement activities, and
  - conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement plan towards improving the academic quality of all schools served under Title I, Part A.



### Title I School-level PFEP

The School-level PFEP is a blueprint of how Dr. Carlos J. Finlay Elementary will work together with parents, family members, and the community to establish expectations for family engagement and strengthen student academic achievement.





### Title I School-level PFEP

Our School-level PFEP describes how our school will:

- Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I program;
- Offer meetings at flexible times to maximize participation; Meetings will be held during the morning, afternoon and evening hours
- Provide parents and family members with timely information about Title I programs; Parents will be informed through flyers, school calendar, electronic messages and the school's website.



### Title I School-level PFEP

Our School-level PFEP describes how our school will:

- Involve parents, in an organized, ongoing, and timely manner, in the planning, reviewing, and improvement of schoolwide activities and involve parents and families in the planning, reviewing, and improvement of documents required by the Title I Program such as: the Title I School-level PFEP, the School-Parent Compact, and the joint development of the Title I schoolwide program plan (School Improvement Process [SIP]).
- The parents can participate by joining the PTA membership, EESAC committee, attend parent conferences and District and Regional Title 1 meetings



### Title I School-level PFEP

Our School-level PFEP describes how our school will:

- Assist parents and families in understanding academic content standards, assessments, and how to monitor and improve the academic achievement of their children, and provide, through the bilingual outreach department, workshops that empower parents with academic and supplemental activities to assist them in embracing their child's education.
- Provide training to assist parents and families of students enrolled in schools implementing the Title I Schoolwide Program to improve their child's academic achievement. Parents are provided with workshops, parent/teacher conferences and community programs that enhance our students' education and provide them with the necessary tools for the child to achieve academic excellence.



# WHAT IS OUR SCHOOL IMPROVEMENT PROCESS (SIP)?

The School Improvement Process

**Our School's Mission Statement** 

Dr. Carlos J. Finlay will collaborate with students, parents, teachers, and FIU and our entire community as we strive to provide a high quality, child-centered, bilingual education that will empower our students to become responsible and productive citizens in a global society.





# WHAT IS OUR SCHOOL IMPROVEMENT PROCESS (SIP)?

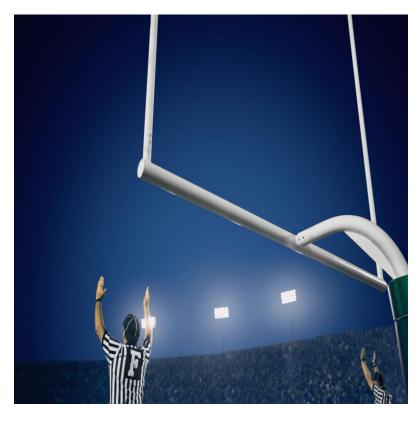
The School Improvement Process

Our School's Goal for 2023-2024

ELA: From 62% to 73%

Math: From 67% to 75%

Science: From 40% to 60%





# HOW DO WE USE OUR SCHOOL ACHIEVEMENT DATA?

### School Achievement and Performance Data

- Our school uses data to align the curriculum to State and District academic standards.
- Our instructional practices are adjusted based on the findings of the assessment data.
- For further details about our school achievement data, we invite you to attend the EESAC meetings throughout the school year.



### WHAT IS THE SCHOOL-PARENT COMPACT?

### **The School-Parent Compact**

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student academic achievement.
- At the elementary grades (K- 5 only), the compact will be discussed and amended during parent-teacher conferences and documented in a teacher communication log.
- School-Parent Compacts are discussed at the Annual Title I Meeting, Open House, and are a working document when teachers hold conferences with the parents.



# WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?

### Parents, Families, and Schools Working Together

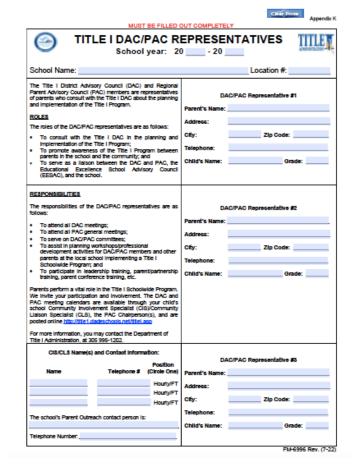
- Our school offers workshops, trainings, and parent/teacher conferences at flexible meeting times that will be available to parents via the school calendar, flyers, e-mail communications, school website; and a Parent Resource Center/Area.
- School and parent partnerships are built within advisory councils such as the Educational Excellence School Advisory Council (EESAC), the Title I District Advisory Council (DAC), and Parent Advisory Council (PAC).
- Title I DAC and Region PAC members are representatives of parents who consult with the District Title I DAC on the planning and implementation of the Title I Schoolwide Program.



# WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?

Parents, Families, and Schools Working Together

The school conducts elections for Title I DAC/PAC Representatives.





## WHAT IS THE PARENT'S RIGHT-TO-KNOW?

### Parent's Right-To-Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught, by a teacher who does not meet state certification requirements for the grade level or subject area for four (4) or more consecutive weeks.
- Parents should be provided information regarding the level of academic achievement of their child on State required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.



# WHAT OTHER FEDERAL PROGRAMS ARE OFFERED AT OUR SCHOOL?

Coordination With Other Federal Programs

Head Start

**VPK** 

Title III

Project
UP-START

Migrant

Alternative Outreach



# HOW CAN PARENTS AND FAMILIES PROVIDE INPUT?

### School-level Parent and Family Engagement Survey

- Please complete the 2023-2024 Title I School-level Parent and Family Engagement Survey in order to assist with the implementation of a Title I Schoolwide Program that meets the needs of your family.
- The results of this survey will be utilized to help in the development of the Title I School-level Parent and Family Engagement Plan (PFEP), and future parent and family engagement activities, events, and workshops.



## SCHOOL-LEVEL PARENT AND FAMILY ENGAGEMENT SURVEY

Parent Surveys will be distributed to all parents in English and Spanish on August 30 2023. Completed surveys must be returned to your child's teacher.

The responses from the survey will be compiled and used to create our Parent and Family Engagement Plan (PFEP)

#### 2021-2022 School-level Title I Parent and Family Engagement Survey School Name: Dr. Carlos J. Finlay Elementary Parent or Family Member's Name **Email Address** Directions: Please complete the 2021-2022 School-level Title I Parent and Family Engagement Survey to assist our school with the implementation of a Title I Schoolwide Program by identifying the interests and needs of your family. The results of this survey will also be utilized to help in the development of the Title I School-level Parent and Family Engagement Plan (PFEP), and future parent and family engagement activities, events, and workshops 1. From the list below, please identify the topic(s) that you would like to receive additional information on: How to access resources for parents The Parent Portal How to become a school volunteer ■ Information about the Title I District Advisory Council (DAC) and Parent Advisory Council How to join PFEP Review Meetings How to join the PTA/PTSA ☐ Florida State Standards and Testing How to work with my child at home Requirements The Title I Schoolwide Program How to request tutorial services for my child Services for students with special needs 2. What type of workshops would you like our school to present in order to best assist you in helping your child? Distance Learning Mental Health Special Education ☐ Academic Requirements ☐ Improving Math Skills ■ Nutrition Basic Computer Skills ■ Improving Reading Skills Parenting Strategies Building Self-Esteem ☐ Improving Science Skills ■ Test-Taking Strategies ■ Internet Safety ■ Anti-Bullying Raising Responsible Children □ Drug Awareness ■ Balancing my child's continuous ■ Virtual Meetings use of technology with more physically engaging activities 3. What is the most convenient time for you to attend our school activities and workshops? 4. Do you have the capability to attend workshops/meetings virtually via Zoom? ☐ Yes ☐ No 5. Do you require any special assistance during our school activities and workshops (e.g., language interpreter, handicap access/parking, Sign Language interpreter, etc.)? 6. What suggestions do you have to assist with the redesigning of services, activities, and effectiveness of the school? List suggestion(s) below:

Thank you for taking the time to complete this survey



# WHAT ARE THE CONSULTATION AND COMPLAINT PROCEDURES?

### Consultation and Complaint Procedures

See the Parent and Family Engagement Section of the 2023-2024 Title I Handbook.

https://api.dadeschools.net/





## MEET YOUR SCHOOL TEAM

Marie H. Orth-Sánchez Principal

**Elena Octala Assistant Principal** 





Sonia Padrón CIS/CLS





## WHAT QUESTIONS DO YOU HAVE?



Thank you for attending!



## COMMENTS/FEEDBACK





# THANK YOU FOR BEING A MEMBER OF OUR TITLE I FAMILY



